

Title-Where Did Toys and Games of the Past Originate?

Key Words-Past, Present, Toys, Games, America, Europe, Africa, immigrants

Grade Level- First Grade

Time Allotted-20 minutes

Lesson Overview	Students will investigate various toys from the past. They will determine where the toys originated and locate those areas on the map. Students will recognize that toys and games came from many parts of the world when immigrants came to America.
Guiding Question(s)	What types of toys did children use in the past? Where did the toys originate? How did they get to America? Can the areas where certain toys originated be located on a map of the world?

Learning Objectives-Students will determine the country or continent of origin of certain toys and then locate the place on a map of the world.

Standards of Learning-

History

1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish among past, present, and future.

Geography

- 1.4 The student will develop map skills by
- a) Recognizing basic map symbols, including references to land, water, cities, and roads;
 - b) Using cardinal directions on maps;

OAH Historical Skills Taught:

1. Chronological Thinking

A. Students distinguish between past and the present by understanding that toys were brought to this country when immigrants came here to live many years ago. Additionally, there are many toys from the past with which children no longer play.

2. Historical Comprehension

E. Students will clarify information on the geographic setting from which the toys originated. The relative location of specific toys help to determine the physical attributes of the different toys.

Assessment Tool(s) –Using the map, students will point to appropriate country or continent of origin.

Materials/Resources –Power point-“Toys and Games of the Past” and World map.

Modifications-High ability learners may be interested in further investigation and/or writing about the country of origin of toys of the era.

Instructional Procedures/Process-

1. Copy the World map so that each student has a copy in front of him or her.
2. Introduce the activity by reviewing the previous lesson on the toys of the 1800s. This lesson may work well as a group project.
3. Briefly introduce the concept of immigration and explain that many the people coming to America brought items with them from many other countries.
4. Show the power point presentation- “Toys and Games of the Past” and have students locate the countries on their individual maps.
5. Locate these areas on the large classroom map.
6. Allow time for discussion. This may include toys or games that children have seen or played with at their grandparent’s house or at a children’s museum.
7. Use classroom discussion for review the different locations on their individual maps or on the classroom map..

Closure-Review the results and allow time for classroom discussion.